



LEARNING AND THE LEARNER: INSIGHTS INTO THE PROCESSES OF LEARNING AND TEACHING

N. SUKUMAR GOWDA

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The book, in its new edition, continues to discuss the processes and problems of learning in the triadic framework of learner–curriculum–teacher. The purpose of the book is to help the educators develop newer insights into the nature and problems of the learner, and as a result, to enable them develop their own approaches to teaching so as to improve learning. The phenomenon and the process of learning has been looked at in a comprehensive and integrated manner in this book. The concept of learning is discussed by positing its meaning in the wider context of school curriculum and education. He attempts to answer the question ‘how people learn’ from the philosophical, physiological and psychological perspectives. Pedology and pedagogy are the two major components of educational theory. The chapter on ‘Creative

Pedagogy’ outlines the conceptual and practical interrelationship between learning and teaching. This chapter also outlines the different modes of teaching, and discusses the teacher’s role in fostering creativity and teaching children how to learn. Learning disabilities particularly those related to reading, spelling and computation are also presented.

Finally, the book envisions the future classrooms and strongly advocates liberated, creative, democratic, collaborative and humanistic classrooms. He recommends that Learning Resource Centres should be preferred to the traditional classrooms.

This book is intended to be a useful handbook for the students of education and psychology, and for educators, at all levels.

NEW TO THIS EDITION Sections on Language and Communication, Reading and Writing, Orthographic bases of Dyslexia and Dysgraphia and Collaborative Classrooms, are added to update the student with the latest developments in the field.

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