



Whose Special Need?: Some Perceptions of Special Educational Needs

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'This sharp little book pulls no punches with its opponents (real or perceived) across the ideological battleground of special education - which if nothing else makes for a refreshing read' - *Child Language Teaching and Therapy*

This book is designed for teachers in ordinary and special schools and student teachers. It presents a number of perspectives on special needs, coming from a range of professionals and others, and shows that 'special needs' is a complex and multifaceted concept which cannot easily be described. Readers are encouraged to develop their own perspectives in the light of the views presented here.

The contributors consider: legal definitions of special education; the medica

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