



**Identity Development of Diverse Populations:
Implications for Teaching and Administration in
Higher Education: ASHE-ERIC Higher Education
Report (J-B ASHE Higher Education Report
Series (AEHE))**

Vasti Torres, Mary F. Howard-Hamilton, Diane L. Cooper

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This monograph is focused on educating faculty and administrators about the developmental issues faced by students from different racial, ethnic, or other social groupings as they attempt to define themselves during the college years and the ways this information can enhance campus classrooms, programs, and policies. Although there is a growing body of work on how various racial, ethnic, gender and other social groups develop their identity, there has been limited synthesis or application of this literature to the practice of professionals in higher education. The authors have higher education administrative backgrounds, so their recommendations are grounded in experience, and each also has a solid record of scholarship in identity development. The combined scholarly and administrative experience of the three authors enhances the contribution of this book.

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